

**LITERACY FROM EARLY
CHILDHOOD THROUGH
ADOLESCENCE**

**Early Language
and Literacy Project**

Reading Recovery

Kentucky Reading Project

Adolescent Literacy Project

Research & Outreach



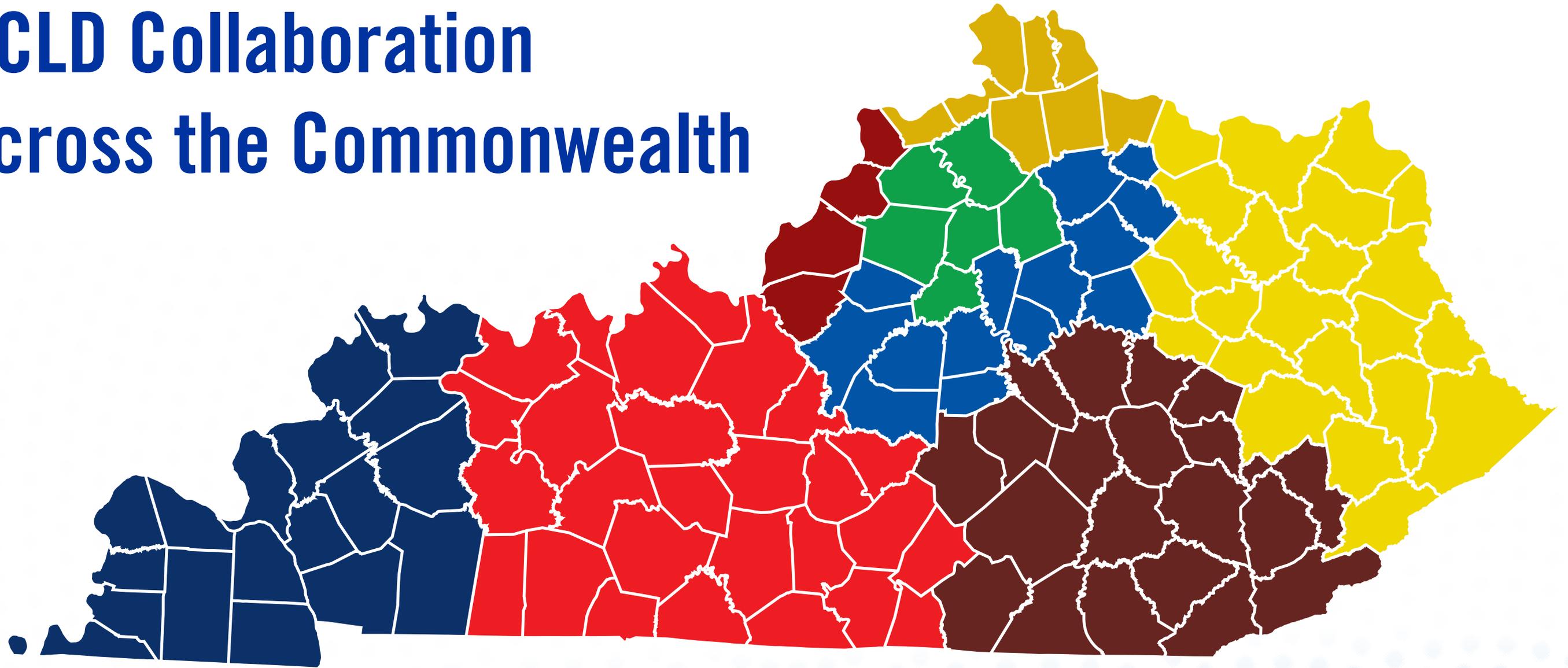
**COLLABORATION WITH
8 UNIVERSITIES**



**REACHING STUDENTS
AND TEACHERS
IN ALL 120 COUNTIES
IN THE COMMONWEALTH**



CCLD Collaboration Across the Commonwealth



Murray State University
Western Kentucky University

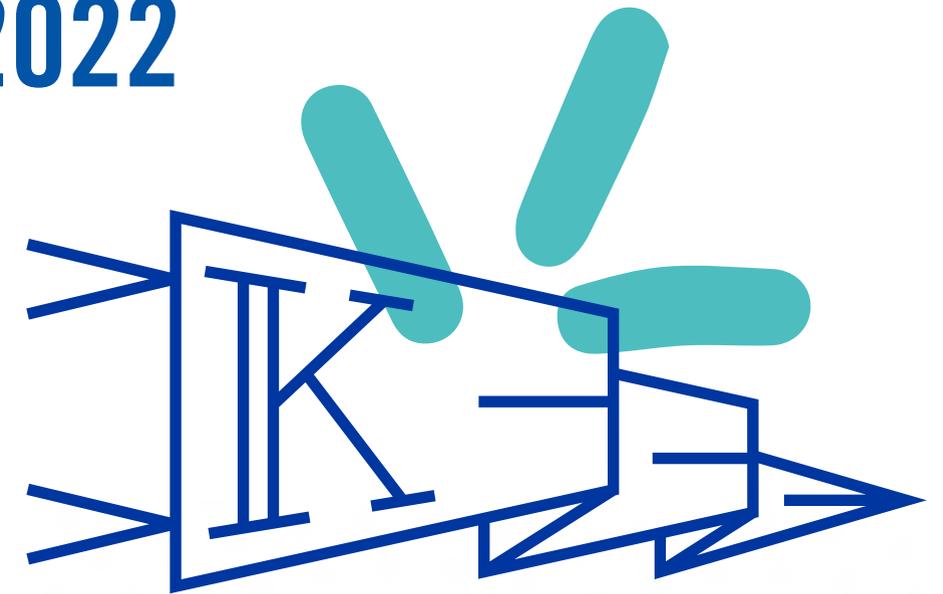
University of Louisville
University of Kentucky

Kentucky State University
Northern Kentucky University

Morehead State University
Eastern Kentucky University

CCLD Impact Across Kentucky 2018-2022

Traditional CCLD Teacher Professional Development Models
(Kentucky Reading Project, Adolescent Literacy Project)



Elementary teachers served 2018-2022: **2,273**

Students benefitting: **150,019**

Elementary students who benefitted 2018-2022 including those taught by teachers trained in KRP before 2018: **250,050**

Secondary teachers served 2018-2022: **335**

Secondary students benefitting over 5 years: **140,700**

Secondary students who benefitted 2018-2022 including those taught by teachers trained in ALP before 2018: **234,500**

CCLD Impact Across Kentucky 2018-2022

Early Language and Learning Models (First 5 years)

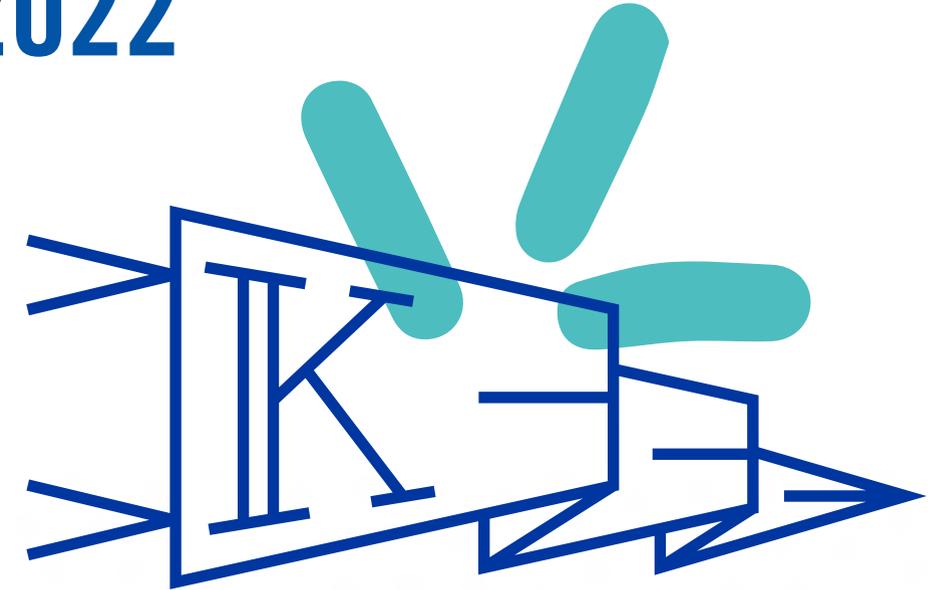
Participants: **240**

Children Benefitted: **3,980**

Intervention Models

Reading Recovery Students served: **12,563**

Comprehensive Intervention Model Students Served: **64,804**



TOTAL NUMBER OF STUDENTS SERVED 2018-2022:

565,897

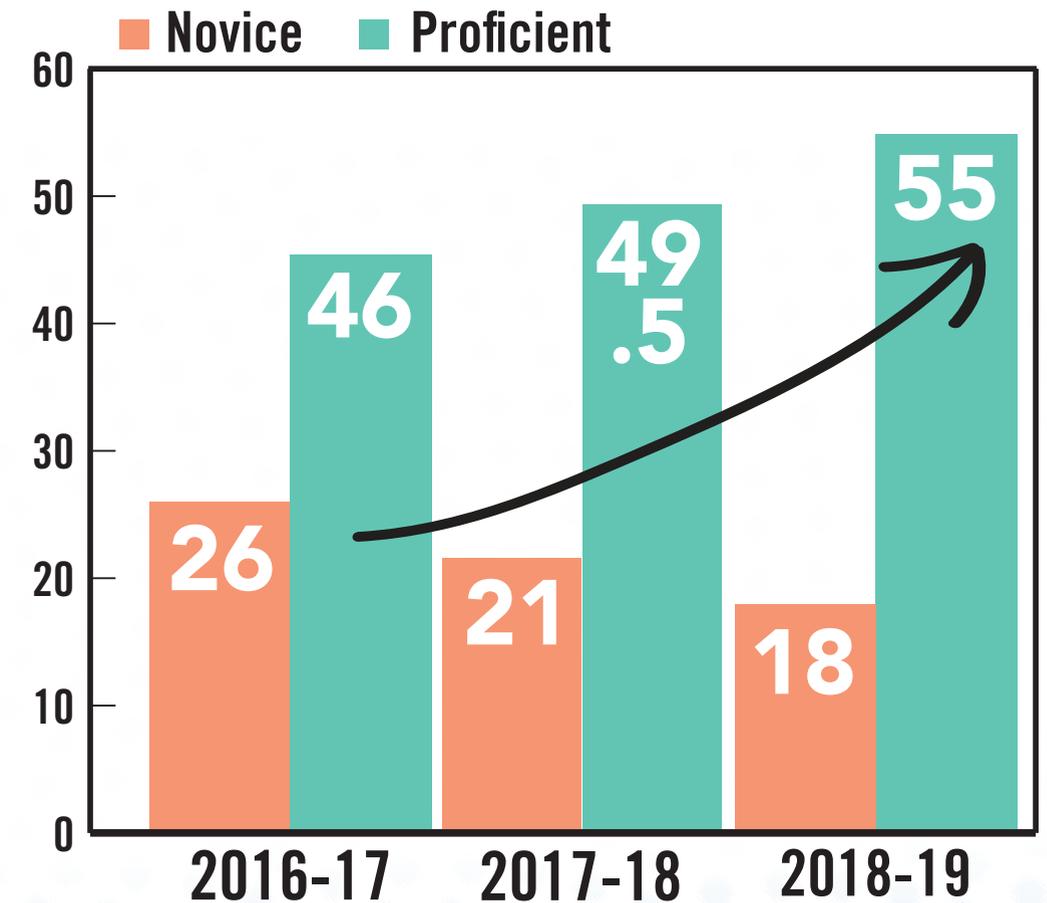
One District's Story: Wayne County 2016-2018

CCLD programs active and grades reached:

- Reading Recovery (1)
- Comprehensive Intervention Model (K-3)
- Kentucky Reading Project (K-5)
- Adolescent Literacy Project (6-12)
- Early Language and Learning Project (Pre-K)
- Imagination Library workshops

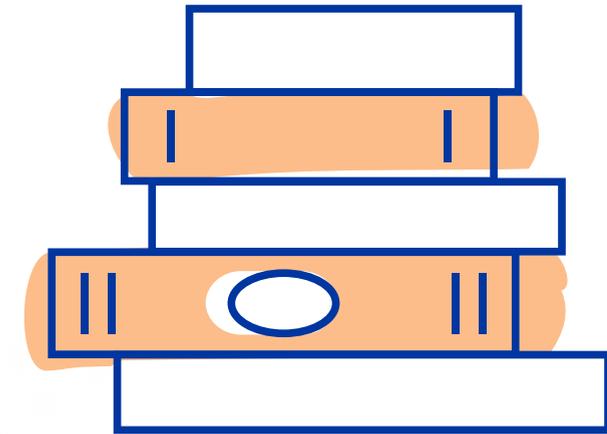
Students who benefitted from their teachers' Kentucky Reading Project or Adolescent Literacy Project trainings: **2,349**

Reading Scores 2016-2018



Reading Recovery Scope 2018-2022

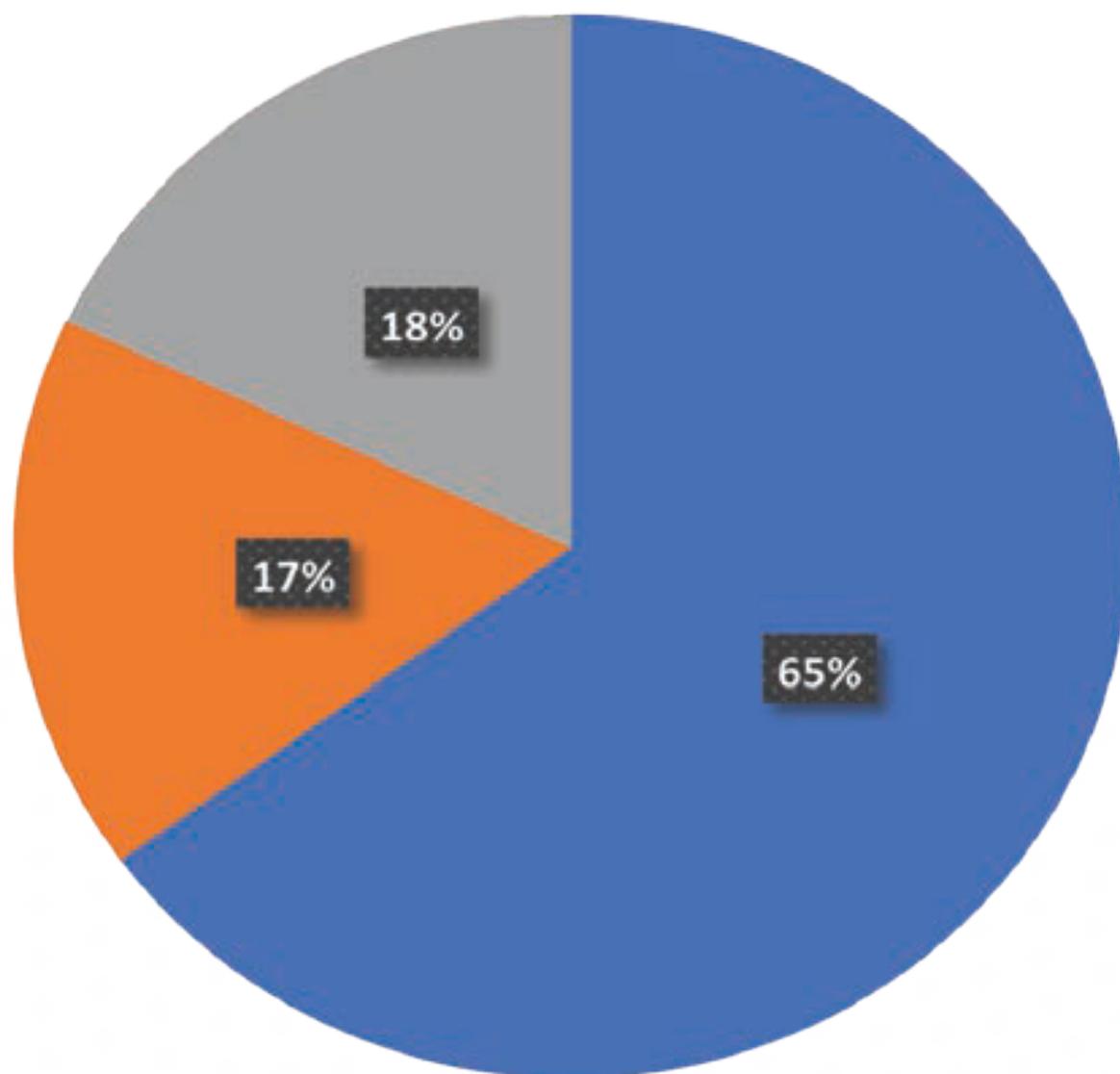
Reading Recovery Individual Students	12,563
Small Group Students	64,804
Teachers Trained	318-347 per year
Districts Served	84-87 per year
Schools Served	258-267 per year



- 48% Boys
- 52% Girls
- 15% African American
- 8% Hispanic
- 71% White
- 81% Receiving free/reduced-price lunch
- 15% With disabilities



Reading Recovery Outcomes 2021-22



Accelerated Progress

Progress

Recommended for Long-Term Support

Source:

International Data Evaluation Center,
The Ohio State University,
College of Education and Human Ecology
www.idecweb.us

What KY Teachers Say About Reading Recovery

“Reading Recovery changed what I thought I could be as a teacher. It is the first experience that told, showed, and supported my efforts to do new things. Most training tells you and you’re on your own! Or they show you a single example that’s in a book or video. This training teaches you using the same responsive methods you learn how to use to teach children. It’s awesome.”

– Reading Recovery Trainee, Madison County

“I was a first-grade teacher before Reading Recovery. I really thought I was good at teaching letter sounds and words before the training. I had no idea how much Reading Recovery would help me understand the why and how of teaching foundational skills. I UNDERSTAND much more about phonemic awareness, phonics and all aspects of teaching reading and writing because of this training.”

– Reading Recovery Trainee, Madison County

“The Reading Recovery professional development that I have received has allowed me to grow as an educator and to see how students learn instead of just what they are learning.”

– Reading Recovery Trainee, Cumberland County